

Madani Pearls of

Sho'ba Ta'leem

(Islamic Sisters)

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِ الْمُرْسَلِينَ أَمَّا بَعْدُ فَأَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ط بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

23 Madani pearls of Sho'ba Ta'leem (Islamic sisters)

﴿World level Majlis (Dawat-e-Islami)﴾

Quotations of Ameer-e-Ahl-e-Sunnat:

- ✽ Students are wealth of nation. They are future of any country. If they are guided according to Shari'ah and Sunnah then whole society will reflect fear of Allah and Love of Prophet.
- ✽ Keep on spreading Madani In'amaat in Sho'ba Ta'leem.
- ✽ Arrange Madrasa-tul-Madina (adults) in hostels. As it provide better chances of making individual efforts.
- ✽ In almost 26 intitutes, book "Kufriya kalimaat kay baray main sawal jawab" and "Laws of Salah" has beeb included in syllabus. Islamic sisters should also try to include books like "parday kay baray main sawal jawab" and "Salah of Islamic sisters" in their institutes.

(Madani Muzakara on Madani channel Mah-e-Rabi-un-Noor 1433hijri)

- ☆ The Holy Prophet صَلَّى اللَّهُ عَلَيْهِ وَآلِهِ وَسَلَّمَ said, "نِيَّةُ الْمُؤْمِنِ خَيْرٌ مِنْ عَمَلِهِ"

"The intention of a Muslim is better than his act."

(Tabarani Mu'jam-ul-Kabeer Al-Hadees 5942, vol 6, pg 185 Dar-ul- ahya-ut-turas Al- 'Arabi Al-berut)

Therefore, all responsible individuals should make these intentions that "I will do the Madani work of the department of Dawat-e-Islami named "Majlis Sho'ba Ta'leem" for gaining the pleasure of الله عَزَّوَجَلَّ and his beloved Prophet صَلَّى اللَّهُ عَلَيْهِ وَآلِهِ وَسَلَّمَ according to the principles laid down by Madani Center.

﴿1﴾ Responsibility of sho'ba ta'leem is to spread the message of “The Nonpolitical worldwide organization of Quraan o Sunnah Dawat e islami” to all government, private schools, colleges, universities, institutes, academies, tuition centres and to islamic sisters, who belongs to offices, to lead a life according to Islam, and to bring them into Dawat e Islami's environment, with the Madani intention of that ***“I must strive to reform myself and people of the entire world”***.

﴿2﴾ All responsible Islamic sisters belong to Sho'ba Ta'leem should learn shara'i knowledge regarding veil, donation, bribe, relations, and mudahanat. For this reading of books published by Maktab-tul-madina is helpful e.g “Parday kay baray main sawal jawab”, questions and answers of Donations”, Faizan-e-Sunnat pg 539 to 554, “Kufriya kalimaat kay baray main sawal jawab page 428-449” and “Fatawa razawiyya” vol-24 page 311 to 331. Also seek guidance from Dar-ul-Ifta Ahl-e-sunnat if needed.

﴿3﴾ Responsible Islamic sisters should make schedule of madani work in morning in schools, colleges, universities, institutes, educational departments and in evening timings (till before Maghrib salah) in academies and tuition centers.

☆ Majlis sho'ba ta'leem should arrange congregations in different educational department occasionally during whole year and make participated to Division/ kabina/ Kabinaat level Responsible Islamic sisters in these congregations. Meet them with principals, teachers and other staff members. Arrange speech/ Madani muzakaras of Ameer-e-Ahl-e-Sunnat and vcds or DVDs of maktaba-tul-Madina occasionally. Also arrange stall of maktaba-tul-madina and persuade for langar-e-rasayil. (langar-e-Rasayil meands to distribute book/ booklets of Maktaba-tul-Madina free of cost after purchasing it). Introduce website of Dawat-e-Islami in educational departments (i.e. to students, teachers and ladies staff members).

﴿4﴾ Make firm contact with Islamic sisters associated with Sho'ba ta'leem by makin list of their names and make them participated in madani works. Make vacations fruitful and persuade them for attending different courses like Faizan-e-Tajweed-o-Namaz course and Faizan-e-aqayid course etc.

☆ Make contact with those students and personalities Islamic sisters who have attended different courses like Faizan-e-Tajweed-o-Namaz course and Faizan-e-aqayid course etc.

﴿5﴾ Meet and make individual efforts on newly coming teacher, students and staff members, passing out students and those who go abroad for high education. Persuade them for langar-e-rasayil (booklets, books VCDs etc.) collect their names, posta addresses, phone numbers, e-mail and name of institute etc and submit to responsible Islamic sisiters of their relevant Area with the help of your responsible Islamic sister. Contact number of migrating abroad student should be mailed to islamibahan@gmail.com.

﴿6﴾ Meeting and Making individual efforts with personalities related to Sho'ba Ta'leem

☆ In starting of meeting, it is better to mention your organizational responsibility and academic qualifications.

☆ Then an Islamic sister should talk in persuading way according to the situation. (for e.g Prayers, other pillars of Islam, aashora, Rabi-un-Noor, Rajab, shabaan, Ramadan, shawwal, Eidain, Zul-hijja, Travelling for the sake of الله, blessing of spending money for the sake of Islam)

☆ During conversation to the personalities, intoduce them about dawat e islami's madani work, its departments, e.g madani channel, Majlis Sho'ba Ta'leem, Majlis IT, website of dawat e islami, (www.dawateislami.net) etc. Make them disciple of Shaikh-e-Tariqat Ameer-e-Ahl-e-Sunnat founder of Dawat-e-

Islami Maulana Abu Bilal Muhammad Ilyas Attar Qadri Razawi Ziyayi دَامَتْ بَرَكَاتُهُمُ الْعَالِيَهُ.

- ☆ During discourse, do not act as sycophant. Restrain yourself from controversial things, unnecessary talks and political issues. While making individual efforts, talk about fear of Allah عَزَّوَجَلَّ, love of his beloved prophet صَلَّى اللهُ عَلَيْهِ وَآلِهِ وَسَلَّمَ, sincerity, qualities of Prophets, companions of Holy Prophet and pious peoples, (عليهم الصلوة والسلام وعليهم الرضوان) and role of Dawat-e-Islami and founder of Dawat-e-Islami in reforming Ummah. Meeting should be limited (5 to 12 minutes) but if personalities show interest, and if it is possible then duration of meeting should be extended. And collect their views with details in written form and submit them to your responsible Islamic sister.
- ☆ It is narrated in Hadees pak, **“Give gifts to each other, it will enrich affection amongst you”**. (Mota Imam Malik, vol-2, pg#407, raqam-1731) following this, in the end of meeting, present them Books/ booklets V.C.D and cassettes etc. of Maktaba-tul-Madina as gift, as per your feasibility, or get it arranged by well off Islamic sisters. It will be far better to select that books etc which are relevant to their domain, (working level) which will increase their interest, whatever the booklet/ CD/VCD has been presented, note it down in diary, so in this way, in the next meeting, you can give another Booklet/ CD/VCD.
- ☆ Strong and continuous contact is the very soul of our madani work, whoever personality you meet, take their name, contact numbers, and note it down, and make a list, carry on contacting via sms, email, face to face, or phone call if needed.
- ☆ Complete details of personalities, like name, postal address, phone numbers, etc, should be submitted to Responsible Islamic sister of your majlis and to Responsible Islamic sister of Majlis-e-Rabita, so that they can be contacted if needed.

- ☆ Responsible Islamic sister of Sho'ba Ta'leem should also consider that what religious benefits can be received from these personalities.
- ☆ Purpose of meeting these personalities should be only seeking pleasure of Allah عَزَّوَجَلَّ and to spread the righteousness, personal interest and benefit should not be the reason at all.
- ☆ Instead of inspiring personalities with yourself, make them inspired by the personality of Maulana Muhammad Ilyas Qadri دَامَتْ بَرَكَاتُهُمُ الْعَالِيَهُ and Dawat-e-Islami, and at suitable time make them disciple or Talib of Ameer-e-Ahl-e-Sunnat دَامَتْ بَرَكَاتُهُمُ الْعَالِيَهُ.
- ☆ If personalities ask you any shara'i issues, interpretation of dreams, Istikhara then give them the **“Contact numbers of Dar-ul-ifta”**. (This paper is enclosed in the record file).
- ☆ Personalities associated with Sho'ba Ta'leem should be invited to visit Jami'a-tul-Madina (lil-banat), Madrasa-tul-Madina (lil-banat) and Dar-ul-Madina of Dawat-e-Islami and make them participated in weekly Sunnah inspiring congregation. (**“Visit Detail for Dar-ul-Madina”** is enclosed in the record file).
- ☆ Qualified Personalities associated with Sho'ba Ta'leem should be persuaded for teaching in Dar-ul-Madina and submit their particulars to responsible Islamic sister of Dar-ul-Madina (kabinaat level) through Responsible Islamic sister of Sho'ba Ta'leem (kabina level) according to organizational procedures every month. (**“Particulars of Islamic sisters who agreed to teach in Dar-ul-Madina”** is enclosed in record file)
- ☆ To make your meeting fruitful, give them mind of these two madani work, and make them intended for these:
 - (1) Attend the Weekly inspiring congregation from start to end.
 - (2) To listen the daily speech of Maktaba-tul-Madina.

﴿7﴾ Arrangement of Dars Ijtima in institutes:

- ☆ For making madani environment in educational institutes like schools, colleges, universities, academies, tuition centers etc, monthly or weekly dars ijtimas should be held through efficient preacher Islamic sisters at any suitable place (in class rooms, assembly hall, library lawn etc) according to madani pearls laid down by Madani centre.
- ☆ In all institution, complete arrangement of speech, should be according to **“Method of delivering Dars (for Islamic sisters)”**.
- ☆ If organization allows you more time, then following schedule should be followed:

| | | |
|----------------|----------------|--|
| | Tilawat: | 2 minutes |
| Jadwal: | Naat: | 3 minutes |
| | Speech: | According to duration (e.g. 12 minutes, 19 minutes, 25 minutes as much allowed) |
| | Dua: | 4 minutes |
| | Salat o salam: | 3 minutes |

Total duration: Almost 24 minutes (double 12) to 35 minutes

- ☆ Preacher Islamic sisters should deliver dars according to **“Madani pearls for Muballigha (preacher Islamic sisters)”** (**“Madani pearls for Muballigha (preacher Islamic sisters)”** and **“Terms”** are enclosed in record file)
- ☆ Preacher Islamic sisters should submit complete details of Dars ijtimas e.g. how many teachers, students or other staff member Islamic sisters participated in weekly sunnah inspiring congregation, how many became disciple of Ameer-e-Ahl-e-Sunnat, how many were presented booklets, how many took admission in Madrasa-tul-Madinan (adults) etc. and preacher Islamic sister should be presented **“Madani Gift”** (written material v.cds etc) for their better performance.

- ☆ Responsible Islamic Sister of Sho'ba Ta'leem (Area to country level) should attend Dars ijtimia at least once or twice in a month, (so that management doesn't feel suspicious) and view every issue according to "Madni Pearl" and if any weakness is observed then guide the preacher Islamic sister or institute politely if needed.
- ☆ For holding a speech in any institute contact that institute's management and whatever the date for the speech is set, do not change, delay or skip it. Also in such institutes where Dars ijtimia is held, Maktabat-ul-madina (Lil banat) should be arranged there and literature should be sold at the specified rates of maktaba-tul-Madina.
- ☆ Persuade them to read the literature as well and it is better to keep the literature in the library.
- ☆ Responsible Islamic sister (area to country level) and preacher Islamic sisters should make individual efforts on teachers, students or other staff member islamic sisters and provide them the written invitation of **"weekly Sunnah inspiring congregation"**. (This paper is enclosed in the record file)
- ☆ In institutes, who agreed to attend sunnah inspiring Congregation and their residence is in other areas then their names, contact numbers and complete addresses should be submitted to relevant responsible islamic sister according to organizational procedures so that they can bring them in weekly congregations.
- ☆ All responsible Islamic sisters of Sho'ba ta'leem (Area to country level) should have addresses of all sunnah inspiring congregation of their areas/ city so that they can inform accordingly to those students who come from other areas.
- ☆ Addresses and invitation of Sunnah inspiring congregation should be displayed on notices board in school and colleges.

- ☆ If Dars is held in different classes of schools and colleges and seems to be no progress then do not lose your courage and keep continuing individual efforts particularly on principals and teachers.
- ☆ Make individual efforts for getting permission of Dars in all educational departments. (Remember! No written permission is required for holding Dars ijtima)
- ☆ Where Dars ijtima is held, persuade to include book of maktaba-tul-madina in their syllabus.
- ☆ Where Dars ijtima is held, contact numbers of head staff should be given to responsible Islamic sisters of Shoba Ta'leem and vice versa so that contact could be made if needed.
- ☆ All responsible Islamic sisters of Sho'ba ta'leem (Area to country level) should have list of names of all institution which are in their assigned areas, so the follow up could be made that where Speeches are being held and where it is not, and in which new institute, arrangement is to be started?
- ☆ All responsible Islamic sisters of Sho'ba ta'leem (Area to country level) should also have list of all the preacher Islamic sisters so their follow up could be made, and new preacher Islamic sisters can be brought forward with individual efforts.
- ☆ All responsible Islamic sisters of Sho'ba ta'leem (Area to kabina level) should make individual efforts on those preacher Islamic sisters who do not agreed to deliver dars in institutes in spite of making individual efforts by Zeli and halqa level responsible Islamic sisters.
- ☆ Arrangement of speech in the organization should be held only if the management assures you complete veiling arrangement, (i.e. with veil of voice, do not make arrangement in tents or open areas. Roaming of gents should also be prohibited)

- ☆ Such organization where cameras are placed, speech arrangement will not be done.
- ☆ Do not arrange dars ijtima in such institution where illegal activities are performed.
- ☆ Dars should not be arranged on daily basis as it is difficult to be punctual for preacher islamic sisters. (Remember! Holding Weekly sunnah inspiring congregation in institution is not allowed) Congregation of zikr-o-naat could be arranged with the help of responsible Islamic sisters of Ijtim'a' zikr-o-naat (area level) according to principals of markaz.
- ☆ Institution where owners are gents, then responsible Islamic sister of Sho'ba ta'leem (area level) should make arrangement of permission through Nigraan Islamic brother with the help of mehram. Otherwise dars should not be arranged.

﴿8﴾ **Arrangement of Madrasa-tul-Madina (adult) in institutes:**

- ☆ If it is allowed to arrange Madrasa-tul-madina, the Responsible Islamic Sister of Sho'ba Ta'leem (Area level) should arrange Madrasa-tul-Madina (adult) for 1 hour 12 minutes with the help of Responsible Islamic Sister of Madrasa-tul-Madina (Adult)(Area level) (Remember! Mudarrisa should be regular, as irregularity of mudarrisa could harm reputation of Madani work. And Madrasa should be arranged in day time only)
- ☆ If the management of institution asks to reduce the duration of Madrasa, then keeping the number of students in mind, manage schedule according to assigned time, but it should not be less than 30 minutes.
- ☆ If in any institute, they ask you to teach “**Fiqh**” then persuade them for arranging Madarsa-tul-Madina (adult) as it also include “**Fiqh**” in its schedule.

- ☆ Any personality associated with institute, cannot attend Madarsa-tul-Madina (adult) because of their business in day time and asks you to teach after Mghrib salah then, then she should be excused for it.
- ☆ If there is arrangement of Madrasa-tul-Madina (adult) in any institute and students are minors and adults both, then arrange their two mudarrisa (teacher) that one teach to adults and second to minors (madani munniyan).
- ☆ If our mudarrisa is invited in any school for teaching tajweed then she should be allowed to teach tajweed there, as it will also helpful to introduce Dawat-e-Islami in that institute and mudarrisa would also be economically aided.
- ﴿9﴾ Responsible Islamic Sister of sho'ba ta'leem (area to country level) rather than imposing madani inamat instantly, it will be much better if madani inamat booklet is gifted, and after that gradually guide them to follow it.
- ☆ Responsible Islamic sister of Sho'ba Ta'leem should submit the numbers of follower of Madani In'amaat to responsible Islamic sisters of Madani In'amaat (Area level).

﴿10﴾ **Procedure of assigning responsibilities:**

- ☆ Appointing levels for Madani work of Sho'ba Ta'leem are Area to Country level.
- ☆ Responsible Islamic sisters of Sho'ba Ta'leem of each level should be obedient, mingling, honest, good moral, sincere, courteous, serious, qualified, having ability of speech, confident, having sense of responsibility, refrains from personal friendships, observer of shara'i veil, follower of madani in'amat, reflection of teachings of Dawat-e-Islami, and refrains from commenting on political issues (strike etc), regular in

madani meetings and training sessions, in short should be morally preacher and participates in madani work practically.

- ☆ For any designation, any Islamic sister should not be appointed on this ground that her mehram Islamic brother is also appointed, but what should be keep in view at the time of assigning responsibility is that whether she is eligible for this responsibility?

One of the madani pearls of Madani meeting of nigran-e-shoora held on 11 May 2009 is that:

“Madani Tasks should be assigned to capable and alike mindset.”

| S. No | Level | Responsibility |
|-------|-----------|--|
| 1 | Area | Responsible islamic sister of Sho’ba Ta’leem (Area level) |
| 2 | Division | Responsible islamic sister of Sho’ba Ta’leem (Division level) |
| 3 | Kabina | Responsible islamic sister of Sho’ba Ta’leem (Kabina level) |
| 4 | Kabinaat | Responsible islamic sister of Sho’ba Ta’leem (Kabinaat level) |
| 5 | Country | Responsible islamic sister of Sho’ba Ta’leem (Country level) |
| 6 | Countries | Responsible islamic sister of Sho’ba Ta’leem (countries level) |
| 7 | World | Responsible islamic sister of Sho’ba Ta’leem (world level) |

﴿11﴾ **Monhly targets:** Every month Responsible Islamic sisters are given the targets for madani work. To complete the target of “Sho’ba Ta’leem” the responsible Islamic sisters of Sho’ba Ta’leem (area to country level) should strive hard. Responsible Islamic sister of this Majlis of each level should set

targets of Madani in'amaat and other madani works and try sincerely to achieve assigned targets.

﴿12﴾ **Monthly Madani meetings and Madani pearls:**

☆ Responsible Islamic sisters of Sho'ba Ta'leem (Area to country level) should perform Fikr-e-Madina in madani meetings of every level.

| S. No | Who will conduct Madani meeting | Level | Participants | Madani pearls |
|-------|--|-------------|--|--|
| 1 | Responsible Islamic sister of Sho'ba Ta'leem (Division level) | Division | All Responsible Islamic sister of Sho'ba Ta'leem (Area level) | Individual Performance, Schedules, performance according Schedule, review of progress and decline & objectives for next month etc. |
| 2 | Responsible Islamic sister of Regional visit (Kabina level) | Kabina | All Responsible Islamic sister of Sho'ba Ta'leem (Division level) | Individual Performance, Schedules, performance according Schedule, review of progress and decline & objectives for next month etc. |
| 3 | Responsible Islamic sister of Regional visit (Kabinaat level) | Kabinaat | All Responsible Islamic sister of Sho'ba Ta'leem (Kabina level) | Individual Performance, Schedules, performance according Schedule, review of progress and decline & objectives for next month etc. |
| 4 | Responsible Islamic sister of Regional visit (Country level) | Country | All Responsible Islamic sister of Sho'ba Ta'leem (Kabinaat level) | Individual Performance, Schedules, performance according Schedule, review of progress and decline & objectives for next month etc. |
| 5 | Responsible Islamic sister of Regional visit (Countries level) | Countries | All Responsible Islamic sister of Sho'ba Ta'leem (country level) | Individual Performance, Schedules, performance according Schedule, review of progress and decline & objectives for next month etc. |
| 6 | Responsible Islamic sister of Regional visit (World level) | World level | All Responsible Islamic sister of Sho'ba Ta'leem (countries level) | Individual Performance, Schedules, performance according Schedule, review of progress and decline & objectives for next month etc. |

﴿13﴾ **Dates of conducting Madani meetings:** ☆ Area: 3, ☆Division:6, ☆Kabina:8, ☆Kabinaat:10, ☆Country:12, ☆Countries:16, ☆world: 18. Changes in date of Madani meetings could be made with mutual consent, if required. To hold madani meeting of other than the designated level, permission of concerned responsible Islamic sister of relevant level Majlis is necessarily required so as to abundance of Madani Meetings could be avoided. If in any kabina Division level responsible Islamic sister is not yet appointed for this Sho'ba then Responsible Islamic sister of Majlis should conduct this meeting.

☆ If Responsible Islamic sister of Kabina/ kabinaat holds Madani meeting during month then kabina level responsible Islamic sister of this department should not hold their separate Madani meeting during the same month.

﴿14﴾ Responsible Islamic sisters of Sho'ba Ta'leem (Area level) should submit filled **“Area level Report form for Sho'ba Ta'leem”** with **“Comparative Analysis”**, **“Schedule”** and **“Comparative Schedule”** to Responsible islamic sisters of Majlis-e-mashawarat and to Responsible islamic sisters of Sho'ba Ta'leem (Division level) up to 3rd of every Madani month.

☆ Responsible Islamic sisters of Sho'ba Ta'leem (Division level) should submit filled **“Division level Report form for Sho'ba Ta'leem”** with **“Comparative Analysis”** **“Schedule”** and **“Comparative Schedule”** to Responsible islamic sisters of Majlis-e-mashawarat and to Responsible islamic sisters of Sho'ba Ta'leem (Kabina level) up to 5th of every Madani month.

☆ Responsible Islamic sisters of Sho'ba Ta'leem (Kabina level) should submit filled **“Kabina level Report form for Sho'ba Ta'leem”** with **“Comparative Analysis”**, **“Schedule”** and **“Comparative Schedule”** to Responsible islamic sisters of

Majlis-e-mashawarat and to Responsible islamic sisters of Sho'ba Ta'leem (Kabinaat level) up to 7th of every Madani month and to Responsible Islamic brother of Majlis madani work in Islamic sisters (kabina level).

- ☆ Responsible Islamic sisters of Sho'ba Ta'leem (kabinaat level) should submit filled **“Kabinaat level Report form for Sho'ba Ta'leem”** with **“Comparative Analysis”** to Responsible islamic sisters of Majlis-e-mashawarat and to Responsible islamic sisters of Sho'ba Ta'leem (country level) and to Responsible Islamic brother of Majlis madani work in Islamic sisters (kabinaat level) up to 9th of every Madani month.
- ☆ Responsible Islamic sisters of Sho'ba Ta'leem (Country level) should submit filled **“Country level Report form for Sho'ba Ta'leem”** with **“Comparative Analysis”** to Responsible Islamic brother of Majlis madani work in Islamic sisters (country level) along with submitting to Responsible islamic sisters of Majlis-e-mashawarat and to Responsible islamic sisters of Sho'ba Ta'leem (countries level) up to 11th of every Madani month through mail.
- ☆ Responsible Islamic sisters of Sho'ba Ta'leem (countries level) should submit filled **“Countries level Report form for Sho'ba Ta'leem”** with **“Comparative Analysis”** to Responsible islamic sisters of Majlis-e-mashawarat and to Responsible islamic sisters of Sho'ba Ta'leem (world level) up to 13th of every Madani month through mail.
- ☆ Responsible Islamic sisters of Sho'ba Ta'leem (world level) should submit filled **“World level Report form for Sho'ba Ta'leem”** with **“Comparative Analysis”** to Nigran of Majlis madani work in islamic sisters (Rukn-e-Shoora) through mail up to 15th of every Madani month.
(Area to World level **“Report Form for Sho'ba Ta'leem”** with **Comparativ Analysis”** is enclosed in record file while **“Schedule”** and **“Predictive Schedule”** is included in **“Madani pearls for Majlis-e-Rabita”**)

- ☆ Responsible Islamic sisters of Sho'ba Ta'leem (Area to World level) should fill Area to world level report forms in compliance of sub-ordinate's filled reports. (Remember! Submission of report forms is not dependant on madani meetings. Report forms should be submitted up to assigned dates whether routine monthly meeting is arranged or could not be arranged due to any reason)
- ﴿15﴾ Responsible Islamic sisters of Sho'ba Ta'leem (Area to country level) should present the Madani gifts (literature of Maktaba-tul-Madina, V.C.D etc) to their subordinate Responsible islamic sisters as appreciation in their monthly Madani Mashwara (meeting) if their performance is better e.g. being regular in Sunnah inspiring congregations and madani meetings, increase in number of preacher Islamic sister, submitting of report forms up to given dates every month etc.
- ☆ Responsible Islamic sisters of Sho'ba Ta'leem (Area to country level) should present the Madani gifts (literature of Maktaba-tul-Madina, V.C.D etc) to preacher islamic sister as appreciation in their monthly Madani meeting if their performance is better. (Remember! It's not allowed to give gifts from madani Donations)
- ☆ Whatever literature of Maktaba-tul-Madina, V.C.D, cassette etc. is given, make her intend that in how many days will she listen/ read?
- ﴿16﴾ If any Responsible Islamic sisters of Sho'ba Ta'leem (Area to Country level) is not appointed yet or is appointed but could not work properly due to any intense reason, then Responsible Islamic sisters of Majlis of that level should prepare perform Report.
- ☆ If any Responsible Islamic sisters of Sho'ba Ta'leem (Area to Country level) is not able to perform madani work during any month, then she should inform priorly to her responsible Islamic sister so that she can conduct madani work.

- ﴿17﴾ If form of spiritual blessing which is received from preacher Islamic sisters is incomplete then after completing it submit to Responsible Islamic sister of Sho'ba ta'leem (Division level). And she should post these forms to postal address given on form of spiritual blessing. (“**Form of Spiritual Blessing**” is enclosed in record file)
- ﴿18﴾ Responsible Islamic sister of Sho'ba Ta'leem (Area level) should provide Madani pearls etc to Responsible Islamic sister of Area level Majlis in the month of Jamadi-ul-oola for training of preacher Islamic sister. Also request them to take help from books “Ehsaas-e-zimmadari”, “Infiradi koshish”, “Priceless diamond” and “Madani pearls for preacher Islamic sisters” for preparing speech.
- ﴿19﴾ If Bint-e-Attar سَلَمَةُ الْغَفَّارِ is present in any city, then Responsible Islamic sister of Sho'ba Ta'leem (kabina level) should make arrangement of meeting of personalities with Bint-e-Attar with approval of Responsible Islamic sister of relevant kabina/kabinaat.
- ☆ Responsible Islamic sisters of Sho'ba Ta'leem (Area to kabina level) should keep contact with the respective Responsible. Keep informing them about your performance and keep seeking advices. The one, who is in more contact with his/her Responsible Islamic sister, will be strengthening with each passing day. اِنْ شَاءَ اللّٰهُ عَزَّوَجَلَّ
- ﴿20﴾ Responsible Islamic sisters of Sho'ba Ta'leem (Area to country level) should arrange congregation of Zikr-o-na'at at residence of personalities at occasion of Rabi-un-noor, Rabi-ul-Ghous,

Ramazan-ul-Mubarak and Safar-e-Madina etc with high level responsible Islamic sisters and spread virtues.

﴿21﴾ Responsible Islamic sisters of Sho'ba Ta'leem (Area to country level) should delivered books, booklets, cassettes, VCDs of Maktaba-tul-Madina (hand by hand, through mail or post) every month.

☆ If any Responsible Islamic sister of Sho'ba Ta'leem is newly appointed then Responsible Islamic sisters of Shoba Ta'leem should make arrangement of delivering and explaining her all relevant Madani pearls of this department according to organizational procedures.

﴿22﴾ To get the best in this world and hereafter, Responsible Islamic sisters of Sho'ba Ta'leem (Area to country level) should strive to adopt the following pearls:

☆ Strive to seek obligatory knowledge. To learn obligatory knowledge, make it a habit to read the books written by Ameer-e-Ahl-e-Sunnat دَامَتْ بَرَكَاتُهُمُ الْعَالِيَهُ, Fatawa Razawiyya, Bahar-e-Shari'at, Ehya-ul-'uloom etc.

☆ Strictly follow the Shar'i veil, and avoid wearing fancy gowns.

☆ Spend at least two hours daily in performing Madani activities. e.g. participating in weekly ijtima'at and training sessions from start to end.

☆ For self-reforming, act upon Madani In'amat along with practicing daily Fikr-e-madina and submit your Madani In'amat booklet to responsible Islamic sister and to reform the people of the entire world, persuade maharim (non-marriageable men) to travel in Madani Qafilas of 12 months at a stretch of life time, 30 days in

each 12 months, At least 3 days in each 30 days observing the Qafila schedule.

- ☆ Keep striving to become **Ajmeri, Baghdadi, Makki** and **Madani Daughter of Attar** by practicing daily Fikr-e-Madina. Make use of minimum words even during unavoidable conversations, communicate occasionally through gestures and writing and keep your eyes down.
- ☆ Read the madani peals of meetings of Markazi Majlis-e-Shoora, Kabina and concerning your department and also deliver these to concerned subordinate responsible immediately.
- ☆ Persuade others to become disciple if Shaikh-e-Tariqat Ameer-e-Ahl-e-Sunnat founder of Dawat-e-Islami Maulana Abu Bilal Muhammad Ilyas Attar Qadri Razawi Ziyayi دَامَتْ بَرَكَاتُهُمُ الْعَالِيَه . If anyone becomes Mureed/ Talib then deliver letter after receiving from Malis Maktoobaat-o-Ta'weezat-e-Attaria.
- ☆ Practice Madani Inaam number 21 and 24 particularly to be determinant in Madani environment. ✽ **Madani Inaam No 21.** Today, did you abide by the Markazi Majlis-e-Shoora, Kabinaat, Mashawarats and various Majalis you are subordinate of (within the stipulations of Shari'ah)? ✽ **Madani Inaam no 24.** If some responsible sisters (or any common Islamic siste) committed a wrongdoing and he needs to be rectified, did you attempt to rectify her (in a polite manner) either in writing or by meeting him in person or مَعَاذَ اللَّهِ عَزَّوَجَلَّ you committed the grave sin of backbiting by revealing it to some other without stipulation of Shari'ah?

﴿23﴾ **Follow up**

Statement of Ameer-e-Ahl-e-Sunnat دامت برکاتہم العالیہ:

“Follow up is the root of Madani works”

(Booklet: Madani kamo ki taqseem kay taqazay)

- ☆ Responsible Islamic sisters of Sho’ba Ta’leem (Area to world level) should note down Madani work included in “Madani pearls regarding Sho’ba Ta’leem” as memorandum or highlight so that all Madani pearls could be acted upon.
- ☆ Responsible Islamic sisters of Sho’ba Ta’leem (Area to world level) should follow up her sub-ordinate in routine monthly Madani Mashwara (meetings) that how far all these Madani pearls were acted upon?
- ☆ Make arrangements for rectification of responsible Islamic sisters and improvement for next time in case of any lacking or weaknesses.
- ☆ Responsible Islamic sisters of Sho’ba Ta’leem (Area to world level) should keep Madani pearls and all relevant record paper in display file safely.
- ☆ Responsible Islamic sisters of Sho’ba Ta’leem (Area to world level) should keep filled “Performance Reports” and “Schedule” of subordinate Islamic sisters with sequence in display file safely.
- ☆ Submit your suggestions related to “Madani pearls regarding Sho’ba Ta’leem” to your Responsible islamic sister according to organizational procedures.
- ☆ Submit your problems if you faced related to “Madani pearls regarding Sho’ba Ta’leem” to your Responsible islamic sister according to organizational procedures.

- ☆ In case of Shara'i travel, Responsible Islamic sisters of Sho'ba Ta'leem (Kabina/ kabinaat level) may conduct meeting through telephone to convey these Madani pearls.
- ☆ Ammendments can be made according to the situation of your country, with the approval of responsible Islamic brother of Majlis madani work for Islamic sisters (kabina level) and Responsible islamic sister of Sho'ba Ta'leem (world level).

**﴿These Madani pearls have been approved after Shara'i
and organizational procedures.﴾**

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ ط

Contact numbers of Dar-ul-Ifta

| S. No | Naam Dar-ul-Ifta | Addresses | Timing & holidays |
|-------|-----------------------------|--|-------------------------------|
| 1 | Dar-ul-Ifta Ahl-e-Sunnat | Jama Masjid Kunz-ul-Eman (Babri chowk) Guru mandir Bab-ul-Madina (Karachi) | 10 to 4 Off: Friday |
| 2 | Dar-ul-Ifta Ahl-e-Sunnat | Jama' Masjid Bukhari near Police check point, Kharadar Bab-ul-Madina (Karachi) | 11 to 5 Off: Friday |
| 3 | Dar-ul-Ifta Ahl-e-Sunnat | Jama Masjid Riza-e-Mustafa, opposite to mobile market Korangi no-4. Bab-ul-Madina (Karachi) | 12 to 5 Off: Friday |
| 4 | Dar-ul-Ifta Ahl-e-Sunnat | Aafandi Town opposite to Faizan-e-Madina, Bab-ul-Islam (Hyderabad) | 11 to 5 Off: Friday |
| 5 | Dar-ul-Ifta Ahl-e-Sunnat | Jama' masjid Zainab, Muhammadiya colony, Susan road, Madina Town, sardarabad (Faisalabad) | 10 to 4 Off: Friday |
| 6 | Dar-ul-Ifta Ahl-e-Sunnat | Near Maktba-tul-Madina, ganj bakhsh market, Markaz-ul-Auliya Data darbar Markaz-ul-Auliya (Lahore) | 10 to 4 Off: Friday |
| 7 | Dar-ul-Ifta Ahl-e-Sunnat | Latif Plaza (jewelry Market) first floor, feeroz poor road uchra , Markaz-ul-Auliya (Lahore) | 10 to 4 Off: Friday |
| 8 | Dar-ul-Ifta Ahl-e-Sunnat | Near jama' masjid Ghousiya Haji Ahmed Jan, bank road, Sadar, (Rawalpindi) | 11 to 5 Off: Friday |
| 9 | Dar-ul-Ifta Ahl-e-Sunnat | Noori gate near bata shoes, Gulzar-e-Tayba (Sargodha) | 10 to 4 Off: Friday |

Phone numbers & E-mail Addresses of Dar-ul-Ifta Ahl-e-Sunnat

| | | | |
|---|--------------------------|---------------------|--|
| Timings of Phone services | 0300-0220113 | 0300-0220112 | Specially for Pakistan and entire world |
| 10a.m to 4p.m (Break Time 1 to 2, Friday: Off) | 0300-0220115 | 0300-0220114 | Specially for Pakistan and entire world |
| 2pm to 7pm according to Pakistan standard Time (except Prayer time & Friday) | 0044 121 318 2692 | | Specially for U.K and entire world |
| 2pm to 7pm according to Pakistan standard Time (except Prayer time & Friday) | 0015 8590 200 92 | | Specially for America and entire world |
| 2pm to 7pm according to Pakistan standard Time (except Prayer time & Friday) | 0027 31 813 5691 | | Specially for South Africa and entire world |

E.mail: darulifta@dawateislami.net

Visit detail for Dar-ul-Madina

Doctor ::: Engineer ::: Student ::: Teacher ::: Other _____

Name _____

Residential Address _____

Official Address _____

College / University/ other institute _____

E-mail _____ Contact # _____

Doctor ::: Engineer ::: Student ::: Teacher ::: Other _____

Name _____

Residential Address _____

Official Address _____

College / University/ other institute _____

E-mail _____ Contact # _____

Doctor ::: Engineer ::: Student ::: Teacher ::: Other _____

Name _____

Residential Address _____

Official Address _____

College / University/ other institute _____

E-mail _____ Contact # _____

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِ الْمُرْسَلِينَ أَمَّا بَعْدُ فَأَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ط بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ط

Particulars of 12 Islamic sisters who prepared for teaching in Dar-ul-Madina

Month & Year (Madani) _____ (Solar) _____

Responisble Islamic sister of Sho'ba taleem

(kabina Level)(umm/bint)

Responsible Islamic sister ot Kabina

(umm/bint)

Kabina _____

Kabinaat _____

Collect particulars of qualified islami sister who are associated with Sho'ba e ta'leem according to following coulums.

| No | Name of islamic siister (umm/bint) | Qualification | Residential Address | Contact numbers (two numbers should be preferably noted) | E-mail adress | Name of institute | Designation | Experience |
|----|------------------------------------|---------------|---------------------|---|---------------|-------------------|-------------|------------|
| 1 | | | | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |
| 5 | | | | | | | | |
| 6 | | | | | | | | |
| 7 | | | | | | | | |
| 8 | | | | | | | | |
| 9 | | | | | | | | |
| 10 | | | | | | | | |
| 11 | | | | | | | | |
| 12 | | | | | | | | |

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِ الْمُرْسَلِينَ أَمَّا بَعْدُ فَأَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Method of Delivering Dars from Faizan-e-Sunnat (for islamic sisters)

Instructions for who delivering the lecture: The islamic sister who delivers the Dars should not read the words that are enclosed in brackets “()” rather act accordingly.

(Announced three times) come closer come closer (get sit on squatting position with respect of covering herself now start like that)

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِ الْمُرْسَلِينَ
أَمَّا بَعْدُ فَأَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

(After that recite drood-o-salam)

| | |
|--|--|
| وَعَلَى الْكَوَاعِبِ يَا حَبِيبَ اللَّهِ | الصَّلَاةُ وَالسَّلَامُ عَلَيْكَ يَا رَسُولَ اللَّهِ |
| وَعَلَى الْكَوَاعِبِ يَا حَبِيبَ اللَّهِ | الصَّلَاةُ وَالسَّلَامُ عَلَيْكَ يَا نَبِيَّ اللَّهِ |

(Then tell like that)

Sweet sweet Islamic sisters! Come closer and if possible, in respect of Dars, sit in the position you sit in for Salah (in Tashahud) .If you get tired then sit in any

comfortable position. Lower your gaze and listen to the Dars from Faizan-e-Sunnat with full concentration because listening to it inattentively, looking around, playing on floor with your finger or messing around with your clothes, body or hair could result in its blessings being lost. (Give inspiration in the similar way before starting Bayan, after telling this tell the virtues of Drood sharif from the Faizan-e-Sunnat ,then say)

صَلُّوا عَلَى الْحَبِيبِ ! صَلَّى اللَّهُ تَعَالَى عَلَى مُحَمَّد

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِ الْمُرْسَلِينَ أَمَّا بَعْدُ فَأَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ط بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Topics for Dars/speech in institutes

| S. No | Topics | Reference Material | Other details |
|-------|--|--|--|
| 1 | Blessings of بِسْمِ اللَّهِ | Books and Booklets: Blessings of بِسْمِ اللَّهِ | Make intended for virtuous deeds relevant to topic. |
| 2 | Blessings of Azan | Madani Muzakrah: 37,39,99,121,159 Audio/video speeches of Maktaba-tul-Madinah: Azan ki Barkaten, Masjid ki jama'at Booka and Booklets: blessings of Adhaan ,Causes of bad end | Make intended for virtuous deeds relevant to topic. This topic is related to madani inaaam no 4 so read this madani inaaam and narrate its importance. |
| 3 | Blessings of Quran and importance of tajweed | Audio/video speeches of Maktaba-tul-Madinah: Quran sikh lijiye, Quran parhne kay fazaal, tilawat ka inaaam Audio/video speeches of Ameer-e-Ahle Sunnat: 4 madani phool, tilawat ki fazeelat, tilawat ka maqsad Booka and Booklets: the traveler's saah(hanfi), malfozat-e-Attaria 2,3, excellence of recitation(booklet), Bahar-e-Shariat 16 | Make intended for virtuous deeds relevant to topic. Highlight the importance of reciting Quran with tajweed. This topic belongs to Madani In'am no 33 so read out from booklet and narrate its importance. |
| 4 | Method of wudu | Books and Booklets: Salah of islamic sisters, waswasay aur un ka ilaaj. | Explain the method of Wudu briefly. This topic belongs to Madani In'am no 60 so read out from booklet and explain its importance. |

| S. No | Topics | Reference Material | Other details |
|-------|-------------------------------|---|---|
| 5 | Method of ghusl | <p>Audio/video speeches of Maktaba-tul-Madinah: namaz-o-tahaarat, ghusl ka tareeqa</p> <p>Madani Muzakrah: 100</p> <p>Books and Booklets: Anokhi saza, Method of ghusl, pani kay baray me aham maloomat, Bahar-e-shariat vol 2 (with extraction)</p> | This topic belongs to Madani In'am no 60 so read out from booklet and narrate its importance and persuade for acting upon it. Make intended for virtuous deeds relevant to topic. |
| 6 | Blessings of salah | <p>Audio/video speeches of Ameer-e-Ahle Sunnat: namaz kay ahkaam(VCD), Shan-e-Farooq-e-Azam, Namaz aur tahaarat, Quboliyat ki Chabi</p> <p>Madani Muzakrah: 115, 145, 166, 174, 186</p> <p>Books and Booklets: Bahr-e-Shariat vol 3,4, jannati zewar, Arbaeen-e-Hanfiyah (140 hadith regarding salah), jannat may le jane walay amaal, the traveller's salah</p> | This topic belongs to Madani In'am no 60 so read out from booklet and narrate its importance and persuade for acting upon it. Make intended for virtuous deeds relevant to topic. |
| 7 | Method of missed salah | Books and Booklets: Method of missed salah | ---- |
| 8 | Wudu and science | <p>Audio/video speeches of Ameer-e-Ahle Sunnat: Wudu ka tareeqa, Waqt ek sa nahi rehta, Wudu aur israaf</p> <p>Madani Muzakrah: 72, 92, 95, 106, 173, 174</p> <p>Books and Booklets: Wudu and science, Method of Wudu, waswasay aur un ka ilaj, Pani kay baray me ehm maloomat, Malfoozat-e-Attaria 1, Bahar-e-Shariat vol 2</p> | This topic belongs to Madani In'am no 60 so read out from booklet and narrate its importance and persuade for acting upon it. Make intended for virtuous deeds relevant to topic. |

| S. No | Topics | Reference Material | Other details |
|-------|--|---|--|
| 9 | Blessings of good company, Blessings of Dawat-e-Islami | Audio/video speeches of Maktabatul-Madinah: Khush naseeb Dako, Ilm-e-din kay halqon kay fazaal, ijtimai' ki barakatein, Ameer-e-Ahle sunnat aur dawate islami Books and Booklets : Adaab-e-Murshid-e-Kamil, Mufti-e- dawate isami, islami zindagi, Achay Mahol ki Barakaten, dawat-e-islami ki baharen | Persuade to participate in weekly sunnah inspiring congregation by narrating excellence of congregation and dawate isami, |
| 10 | Excellence of oath of allegiance (becoming disciple of Qadri chain) | Audio/video speeches of Maktabatul-Madinah: Mufti-e- dawate isami, bai'at ki ahmiyat, Ehsaan-e-Murshid. Paigham-e-Murshid, piyaray murshid Books and Booklets Sharah-e-Shajra-e-Attar, Adab-e-Murshid-e-Kamil, Faizan-e-Murshid, chamakti ankhon walay buzurg, Bahar-e-Shariat part 16 | Persuade to become disciple of Qadri, Attari chain by narrating excellence of oath of allegiance (Bai'at). |
| 11 | Blessing of Supplicatins | Books and Booklets: madani treasures of blessings, 40 spritual cures, ghareelo ilaaj, Sharah-e-Shajra-e-Attar | Make intended for good intentions by narrating the excellences of reciting supplications and spiritual cures. |
| 12 | Excellence of hunger | Books and Booklets: Excellence of hunger, ghareelo ilaaj, Pharoah's dream | Make good intentions regarding topic and explain excellence of eating less than one's appetite by applying madani guard of stomach and its positive effects on health. |
| 13 | Importance of time | Madani Muzakrah: 24 Audio/video speeches of Maktabatul-Madinah: Aaqa ka madani jadwal, kamyab islami bhai, ehsas-e-zindagi, Maqsad-e-hayat (VCD) Books and Booklets: Priceless diamonds, Headlessness, Purasrar khazana | Persuade to do good deeds by realizing of life. Narrate importance and excellence of madani work of Dawat-e-Islami instead of wasting time in uselessness. |

| S. No | Topics | Reference Material | Other details |
|-------|---|---|---|
| 14 | Excellence of repentance, method of becoming pious | Audio/video speeches of Ameer-e-Ahle Sunnat: Shahzaday ki toba, Anokhi toba, Shaan-e-toba, Sachi toba ka inaam, toba ki barakat, nidamat ka sila Books and Booklets : toba ki riwayat-o-hikayat, Calls of the river, Method of becoming pious, Cure of sins, Gulokar ki toba, ek ayyash ki toba. | ----- |
| 15 | Cure of anger | Books and Booklets : Cure of anger | ----- |
| 16 | Rights of parents | Audio/video speeches of Ameer-e-Ahle Sunnat: Maan Baap ko satana haram hai, Waldain kay huqoq Audio/video speeches of Maktaba-tul-Madinah: Maan Baap kay huqoq, Waldain ki nafermani ka anjaam, Maan ki dua ka asar Madani Muzakrah: 24, 30, 66, 85 Books and Booklets : Waldain, zojain aur asatza kay huqoq, Jannati Zewar | Make intended for virtuous deeds relevant to topic. This topic belongs to Madani In'am no 28 so read out from booklet and explain its importance. |
| 17 | Rights of neighbour | Audio/video speeches of Ameer-e-Ahle Sunnat: Parosi ki Ahmiyat, Parosi or Hamsae kay huqoq, 4 madani phool-9 Madani Muzakrah: 122 Books and Booklets : The respect of a muslim, Bahar-e-Shariat part 16, Jahannum mein le janay walay amaal | Make intended for virtuous deeds relevant to topic. |
| 18 | Devastations of Backbiting, | Audio/video speeches of Ameer-e-Ahle Sunnat: Gheebat ki badbu, Gheebat say bachnay ka tareeqa Audio/video speeches of Maktaba-tul-Madinah: Gheebat kay khilaf ailan-e-jang, Madani Muzakrah: 215, 219 Books and Booklets : Backbiting | Narrate the method to avoid the sin of backbiting, its cure and its solution. Make intended for virtuous deeds relevant to topic. This topic belongs to Madani In'am no 24,38 so read out from booklet and explain its importance. Persude for Langer-e-rasael. |

| S. No | Topics | Reference Material | Other details |
|-------|---|--|---|
| 19 | Excellence of religious knowledge | Audio/video speeches of Maktaba-tul-Madinah: Ulma' akhirat Books and Booklets : Ilm, Almuallim wal mut'allim, Kamyab ustaad kon, Kamyab talib ilm kon, shoq-e-ilm-e-din, rehnuma-e-mudarriseen, Lubab-ul-Ahya, jannat mei lay janay walay amaal, Faizan-e-ilmo ulma | Persuad to take admission in Jamia-tul-Madinah for Dars-e-Nizami and to attend sunnah inspiring congregation by narrating excellence of knowledge of islam. |
| 20 | Protection of Iman (faith), Phrases that leads to kufr | Audio/video speeches of Ameer-e-Ahle Sunnat: eman ki salamti, dilchasp suwal-o-jawab ka madani muzakrah, 6 khatrat Madani Muzakrah: 67, 130, 134, 155 Books and Booklets : The devastation of music, emaan ki hifazat, Kufryah kalimat kay baray mei suwal-o-jawab | Make intended for virtuous deeds relevant to topic. |
| 21 | Causes of deprivation and its solution | Books and Booklets : Causes of deprivation and its solution | Make intended for virtuous deeds relevant to topic. |
| | Sunnah and islamic manners of putting on Kohl | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained completly. |
| | Sunnah and islamic manners of oiling. | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained completly. |
| | | | |

| S. No | Topics | Reference Material | Other details |
|-------|---|--|--------------------------------------|
| 22 | Sunnah and islamic manners of wearing shoes | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained properly. |
| 23 | Sunnah and islamic manners of sleeping and awaking | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained properly. |
| 24 | Sunnah and islamic manners of eating | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained properly. |
| 25 | Sunnah and islamic manners of sneezing and taking yawn | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained properly. |
| 26 | Sunnah and islamic manners of talking | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained properly. |
| 27 | Sunnah and islamic manners of hospitality of guest | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained properly. |
| 17 | Sunnah and islamic manners of entering and leaving home | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained properly. |
| 18 | Sunnah and islamic manners of paying salam and shaking hands | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained properly. |
| 19 | Sunnah and islamic manners of drinking water | Books and Booklets : Sunnatein aur Adaab, 101 madani pearls | Method should be explained properly. |

Madani Pearl: Arrange Dars from english booklets in english medium school and colleges.

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِ الْمُرْسَلِينَ أَمَّا بَعْدُ فَأَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ط بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Topics for Dars/speech in institutes according to months (for Sho'ba Ta'leem)

| S. No | Topics | Reference Material | Other details |
|-------|---|---|--|
| 1 | Muharram-ul-Haram, Excellence of Ashura Excellence of Ahl-e-Bait (Muharram-ul-Haram) | Audio/ video speeches of Ameer-e-Ahle Sunnat: Hussainyat kisay kehtay hain? Shahadat kay baad kay waqiat, Yazeedyon ka dardnak anjam,Karbala ka taraaj karwan, yazeed kay karnamay Books and Booklets: Swaneh karbala, Marvels of Imam Hussain, Aina-e-Qayamat, Islami zindagi, Bloodshed in Karbala, Hussaini groom | Make intended for virtuous deeds relevant to topic. |
| 2 | Birth of Sarkar Marhaba, Shan-e-Mustafa, following of sunnah, Laws and excellence of drood (Rabi-un-Noor) | Audio/video speeches of Ameer-e-Ahle Sunnat: Aqa ka bachpan sharif, jashn-e-wiladat kay waqiat, shohdae faizan-e-madinah ki pehli barsi Madani Muzakrah: 76, 152, 153, 154 Audio/video speeches of Maktaba-tul-Madinah: Rabi-un-Noor sharif, Allah ka Noor, Jashn-e-wiladat Books and Booklets: The dawn of blessing, Budha Pujari, Malfuzat-e-Attria 3, Luminous face | Make intended for virtuous deeds relevant to topic. Recite Naat sharif after speech, narrate the letter given in the end of the dawn of blessing after speech and persuad to do langer-e-rasael. |
| 3 | Excellence of Ghaus-e-Azam, Blessings of becoming desciple, Piety of Aulliya kiraam (Rabi-ul-Ghaus) | Audio/video speeches of Ameer-e-Ahle Sunnat: Ghaus-e-Azam ki riazatain, Ghaus-e-Pak or Shaitan, Ghaus-e-Pak kay waqiat Madani Muzakrah: 13, 103 Audio/video speeches of Maktaba-tul-Madinah: Niyaz ki berkat, tasur-ufaah Books and Booklets: Ghaus Pak kay halaat, Corpse of a Child, King of Jinns, Jinn resembling snake, Allah walon ki batein | Highlight the importance of reciting Quran with tajweed. Make intended for virtuous deeds relevant to topic. This topic belongs to Madani In'am no 33 so read out from booklet and explain its importance. |

| S. No | Topics | Reference Material | Other details |
|-------|--|--|---|
| 4 | Mairaj Shareef (Rajab-ul-Murajjab) | Audio/video speeches of Ameer-e-Ahle Sunnat: Shab-e-Asra ka dulha, Zikr-e-Shab-e-Mairaj, Holnak sazaen, rang birangay madani phool Books and Booklets: Faizan-e-Mairaj | Make intended for virtuous deeds relevant to topic. Also persuade to practice Qufl-e-Madina of tongue for 27 hours, to do Niyaz for earning Sawab, recite Qseeda Mairajia after speech. |
| 5 | Shab-e-Bara'at (Shaban-ul-Mu'azzam) | Audio/video speeches of Ameer-e-Ahle Sunnat: Mehrooman-e-Shab-e-Bara't, Keenay ki tareef, Madani Muzakrah: 12, 124, 207 Audio/video speeches of Maktaba-tul-Madinah: Tuhmat ka bayan, Books and Booklets: four donkeys of satan, jannati zewar, Bahar-e-Shariat part 16, Bughz-o-keena | This topic belongs to Madani In'am no 38 so read out from booklet and explain its importance. Make intended for virtuous deeds relevant to topic. Also persuade to practice Qufl-e-Madina of tongue for 15 hours, to do Niyaz for earning Sawab. Recite the kalaam on mortality of worldly life or death. |
| 6 | Blessing of donating in the way of Allah, Excellence of zakat (Ramazan-ul-Mubarak) | Audio/video speeches of Ammer-e-Ahle Sunnat: , Moey mubarak aur zakat ka bayan, zakat kay masael Madani Muzakrah: 23, 28, 101, 102, 107 Audio/video speeches of Maktaba-tul-Madinah: Madani Inqilaab, Sadqay ka in'aam Books and Booklets: Fazeel-e-sadqat, Madinay ki machli, Rah-e-khuda mei kharch kernay kay fazeel, Dawat-e-islami ki jail khana jaat mei khidmat, Faizan-e-Ameere Ahle Sunnat, Dawate islami ki madani baharein, Khushnaseeb mareez, badnaseeb doolha, Qabrastan ki Churail, faizan-e-zakat, Chanday kay bare mein sawal jawab, Bahar-e-Shariat part 15, method of missed salah, Introduction to Dawate islami. | Persuade to donate nafli sadqat to Dawat-e-Islami for earning sawab. Persuade for giving zakat, sadqa and fitra to Dawat-e-Islami by narrating the services of Dawat-e-Islami in different depertments. Also narrate condemnation of begging. |

| S. No | Topics | Reference Material | Other details |
|-------|---|---|--|
| 7 | Blessings of Ramadan (Ramazan-ul-Mubarak) | <p>Audio/video speeches of Ammer-e-Ahle Sunnat: Istiqbal-e-ramadan Madani Muzakrah: 46, 178, 180</p> <p>Audio/video speeches of Maktaba-tul-Madinah: Hadrat Adam ko Sajda</p> <p>Books and Booklets: Blessings of ramadan, the madani treasure of blessing, jannat mein lay janay walay amaal</p> | ---- |
| 8 | Blessing of Eid-ul-Fitr | <p>Audio/video speeches of Ammer-e-Ahle Sunnat: Eid kis tarh manaen, Ghous-e-Azam ki eid, Farooq-e-Azam ki eid</p> <p>Books and Booklets: Blessings of ramadan</p> | Make good intentions regarding topic. explain the correct way of celebrating eid by narrating the style of pious people. |
| 9 | Speech on Hajj (Zul-hijja-tul-Haram) | <p>Audio/video speeches of Ammer-e-Ahle Sunnat: Hajiyon ki Hikayaten, ek so Hajj ka sawab, Ashiqon ka Hajj Madani Muzakrah: 88, 93, 97, 98</p> <p>Audio/video speeches of Maktaba-tul-Madinah: Mubarak safer</p> <p>Books and Booklets : Jannat mein lay janay walay amaal, jannati zewar, Rafiqul Haramain, Ashiqan-e-Rasool ki 130 hikayat ma makkay madinay ki ziyaraten</p> | Make intended for virtuous deeds relevant to topic. Persuade to read and gift Rafiqul Haramain, Ashiqan-e-Rasool ki 130 hikayat ma makkay madinay ki ziyaraten to relatives. |
| | | | |

| S. No | Topics | Reference Material | Other details |
|---|---|---|---|
| 10 | Blessings of sacrifice and problems (Zul-hijja-tul-Haram) | <p>Audio/video speeches of Ammer-e-Ahle Sunnat: Aala Hazrat aur tazeem-e-sadat-e-kiram, fazaal-e-qurbani, Eid-ul-Adha</p> <p>Madani Muzakrah: 98, 114, 116, 120</p> <p>Audio/video speeches of Maktaba-tul-Madinah: Batay ki qurbani</p> <p>Books and Booklets : Unique son</p> | Make intended for virtuous deeds relevant to topic. |
| <p>Madani Pearl: Arrange Dars from english booklets in english medium school and colleges.</p> | | | |

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ

Madani pearls for Muballigha (preacher Islamic sister)

Allah is se pehley emaan pay mout day day

Nuqsan meray sabab say ho sunnat-e-Nabi ka

(wasael-e-Bakhshish)

- ❖1❖ Make arrangement for dars according to “method of delevering dars from faizan-e- sunnat (for islamic sisters)”. (this paper is enclosed in record file).
- ❖2❖ Take help from books published by Maktab-tul-Madina specially books and booklet s of shaykh –e-tareeqat ameer-e-Ahle sunnat e.g new chapter of faizan-e-sunnat “Backbiting “ call of righteousness” and from speeches and madni Muzakra for prepraing speech .
- ❖3❖ Everything should be narrated with refrence.
- ❖4❖ The translation of Quran should be taken from kanzul eman .(Donot read Arabic ,only translation should be delivered .)
- ❖5❖ Speech should be organized as that islamic sisters should be persuaded at least 3 times to attend congregation that if they attend congregation they will learn sunnah.
- ❖6❖ Persuade for practicing madani inamaat along with submitting booklet of madani inamaat everymonth .
- ❖7❖ Explain one sunnah shortly befor ending the speech and discuss 6 madani rules with respect of time .
- ❖8❖ Deliver speech by watching ”Non scholar is not allowed to define and explain the Quran and Hadith withouth watching weather it is correct . (parday kay baray me sawal jawab pg 252)
- ❖9❖ Care about specific terms of dawat-e-islami and correction for pronunciation. (This paper is enclosed in file.)
- ❖10❖ Deliver dars or speech after well preparation and read at least 3 times before.

- ﴿11﴾ Donot apply the reading style but explaining style.
- ﴿12﴾ Explain the practical method of sunnah and repeat shortly the sunnah taught last week so that participants may have zeal to impliment.
- ﴿13﴾ This is narrated, “talk to people according to their mantality ‘‘ thus donot tell the excellence of dress with a patch, lapping the plate, sleeping on mate in the beginning but tell them gradually . In the same way discours of songs and not observin veil should not be delivered in beginning, it is better to take the initial topics such as salah, wudu and science, penitence, method of becoming pious, excellence of knowledge, blessing of congregation etc.
- ﴿14﴾ If the non muslim woman come in Dars congregation of any organization and take intrest in dars-o- bayan then give special attention and invite for islam.
- ﴿15﴾ If any madani bahar appears of any personality or any other participant then fill in the madani bahar form. (This paper is enclosed in file.)
 - Submit all completly filled madani bahar forms on starting dates of madani month to responsible islamic sister (area level) of education department.
- ﴿16﴾ If the organization ask you to make the dars check then satisfy them by showing the books and booklets of Maktaba-tul-Mdainah.
- ﴿17﴾ Make individual effort in good manners to play VCD if organization has facility.
- ﴿18﴾ Do pray for mangement without taking the name.
- ﴿19﴾ Do special concentration on cleanliness of your dress and abaya because personality islamic sisters observe the get up.
- ﴿20﴾ Do not change your madani get up and polish them as madanii environment of dawate islami.

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It is madani advise to learn the following terms and try to use these in conversation, speeches, writing etc. to show the uniformity of Dawat-e-Islami. Use of particular terminology shows uniformity.

Terms

| Instead of this | Say this | Instead of this | Say this | Instead of this | Say this |
|---------------------------------------|---|--------------------------------|---|----------------------------|----------------------------|
| Qafila of one year | Madani qafila of 12 months | Markazi muballigh ₂ | Muballigh | Adress, Debate, Lecture | Speech |
| I spend one month | I travel for one month in Madani Qafila | Markazi speech ₃ | Speech | Stage | Manch |
| Qafila of one month | Madani qafila of one month | Markazi islami brother | Responsible islamic brother (Don't say Markazi) | Worry about life hereafter | Prepare for life hereafter |
| Depart in Qafila | Travel in Qafila | V.I.P | Shakhsiat | Worry about | Make mind |
| Qafila room/ qafila camp | Qafila maktab | V.I.P camp | Maktab of Shakhsiyat | Guest of Qafila | 'Ashiqan -e Rasool |
| Make prepare for immediate travelling | Make to travel instantly | Servant of members of Qafila | Khair khuwa | Meeting / Ijlaas | Madani mashawara |

| Instead of this | Say this | Instead of this | Say this |
|--|---------------------------------|-----------------------------------|---------------------------------|
| To serve the members of Qafila | Khair khuwahi | Congregation of ladies | Congregation of islamic sisters |
| Aalami/ world shura | Markazi majlis shura | Report | Karkardagi |
| Zonal nigran | Divisional nigran / Nigran | Work of Dawat-e-islami | Madani work of Dawat-e-islami |
| Nigran committee of city | Majlis-e-mashawarat of city | Dawat-e-islami ka worker | Pesonnel of Dawat-e-islami |
| Coordinating Committee | Majlis-e-Rabita | Setting | Tarkeeb |
| Team/ committee of Dawat-e-islami | Majlis | To conveyance | Make mind/ make understand |
| Markazi mahfil e naat / Program of Na'at | Ijtima-e-zikr-o-Na'at | Work hard | Try |
| Markazi naat khawa'n ₁ | Naat khuwa'n | Human, man, person, brother, boys | Islami brother |
| Agenda of conference | Madani pearls of Madani meeting | Ladies, women, sisters | Islami sister/s |

₁ , ₂ , ₃ Don't sy Markazi to anybody, but it could be refered with city like Na'at khwan of Karachi, Muballigh of lahore, first speech, second speech, third speech. ₄ Msay struggle or try instead of work hard.

Madani phool: on this page those terms are mentioned which are received from Markazi majlis-e-shoora.

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ ط

Terms

(relevant to relations)

| Instead of this | Say this | Instead of this | Say this |
|-----------------------------|----------------------------|--------------------|----------------------------------|
| Name of lady | Umm-e-/ Bint-e- | Sister of wife | Khala (aunty) of children |
| wife | Mother of children | Sister of husband | Phoophi (aunty) of children |
| husband | Father of children | Mother of husband | Grand mother of children |
| Husband of husband's sister | Phopha (uncle) of children | Father of husband | Grand father of children |
| Husband of sister | Khaloo (uncle) of children | Brother of husband | chacha/ taya (uncle) of children |
| Brother of wife | Mamoo (uncle) of children | _____ | _____ |

(Relvant to food)

(Relvant to Days and months)

| Instead of this | Say this | Instead of this | Say this |
|---------------------------|---------------------|---------------------|--------------------------------------|
| Pick up Dining cloth | Extend Dining cloth | Monday | Peer sharif |
| Haleem | Khicharha | 24 (twenty four) | Double 12 |
| pumpkin | Kaddu sharif | 24 hours | 26 hours/ 2 less then 26 hours |
| Been rotted (for food) | Beome angry | 52 (fifty two) | Double 26 |

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ ط

Terms

(relevant to Areas/ Cities/ countries)

| Instead of this | Say this | Instead of this | Say this |
|----------------------|----------------------|-----------------|-------------------------|
| Karachi | Babul madina karachi | Sargodha | Gulzar-e-madina |
| Guro mander | Babri chowk | Mansahra | Madani sahra |
| Bhim pura | Madani pura | Lahore | Markaz ul aulia |
| Dhoraji colony | Madani colony | Multan | Madina tul aulia Multan |
| Holy family hospital | Holy famili hospital | Sri Lanka | C Lanka |
| Shoe market | Sabz market | India/ baharat | Hind |
| Jamshaid road | Milad road | Nagpura | Tajpura |
| Ramsawami | Bagh-e-jami | Saudia arab | Arab sharif |
| Sindh | Babul islam sindh | Hyderabad | Hyderabad zam zam nagar |

| Instead of this | Say this | Instead of this | Say this |
|-----------------------------|---------------------|--------------------------------|---------------------|
| Larhkana | Farooq nagar | Sialkot | Zia kot |
| Faisala abad | Sardara abad | Khariya'n | Mithiya'n |
| Cheniot | Chamman attar | Jaikb abad | Attar abad |
| Daipalpur (Zila aukarha) | Bilalpur | Dina | Dina bane madina |
| Toba tak singh | Toba darul islam | Aibat abad | Rahmat abad |
| Raywond | Mustafa abad | Johi (zila dawood) | Bagh-e- madina |
| Boray wala | Attar wala | Kala bagh (Miyawali) | Bagh-e- Attar |
| Donga bonga | Mustafa abad | Haripura | Sabzpura |
| Kotrri | Kot attari | Saray sadho (zila khaniwal) | Saray madina |
| Dina pur | Madina pur | _____ | _____ |

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ ط

Terms

(Jamia tul madina)

| Instead of this | Say this | Instead of this | Say this |
|-------------------------------------|----------------------|------------------------------------|----------------------------------|
| Class | Daraja | Mufti course | Takhassus fil fiqh |
| Class teacher | Muallima-tul-daraja | Assembly | Du'a-e-Madina |
| Room of Nazima/ Office | Maktab of Nazima | Assembly hall | Du'a-e-Madina hall |
| Principal | Nazima | Break time/ half time | Waqfa |
| Servant | Khadima | Annual vacation | Salana ta'tilat |
| Result of exams | Natija-e-Imtehan | Mid exam | Shishmahi imtehan |
| Kitchen | Matbakh | Store | Makhzan |
| Medical/ Haspatal/ Hospital/ Clinic | Mustashfa | Girls/ children/ princess/ Student | Talibat |
| Monitor | Darja zimmadara | School/college/ University | Jami'a |
| Taleemi board | Majlis taleemi umoor | Time table of jami'a | Jadwal of jami'a |
| Full time jami'a | kul waqti jami'a | Non-residential jami'aat | Ghair iqamati jamia'a-tul-Madina |

| Instead of this | Say this | Instead of this | Say this |
|------------------------------|---------------------------------|-----------------------------|--|
| Dastar bandi | Rida-e-fazilat | Department of record | Shoba tul imtehan-wat-tasjeel |
| Teacher/ Miss | Baji/ Muallima | Non-residing student | Ghair muqeen talaba |
| Residential room of students | iqamati kamra | Residing student | Muqeen tulaba |
| Time table of lunch | Jadwal of meal/ ta'am ka jadwal | Residential jami'aat/ jamia | iqamati jamia tul madina /jamia tul madina |
| Jamia of Half time | Juz waqti jamia | Group of study | Taleemi halqay |
| Room of Allama sahib | Maktab of Ustaz sahib | Darul ahadees | Maktab of Dora-e-hadees |
| Uniform | Madani libas | Sheikh ul hadees | Ustaz-ul-hadees |
| Nazim of morning | Nazim-e-Jami'a | Nazim of night | Nazim-e-jadwal |
| Cook | Tabbakh | Gate keeper | Bawwab |
| Final exam | Salana imtehan | | |

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ ط

Istilahaat

(Miscellaneous)

| Instead of this | Say this | Instead of this | Say this |
|--|--|-----------------------------------|--------------------------------|
| Riqat angaiz dua | Dua | Hain/ yes | Jee/ Labbaik |
| Staff | Madani ‘amla | Card of Madani inamat | Booklet of Madani inamat |
| sheet | Madani chadar | Please hold | صَلُّوْا عَلٰى الْحَبِيْب |
| Topi burqa | Madani burqa | You are not explaining well | I can't understand |
| White dress | Madani libas | You don't understand | I could not explain well |
| To become change after associating with Madani environment | Madani inqilab | Seating | Halqa |
| Good thoughta | Madani soch | Program | Silsila |
| Papu /gudo /children/ | Madani munnay Madani munniyan | environmnt | Madani environmnt |

| Instead of this | Say this | Instead of this | Say this |
|--------------------------------|--|-----------------------------|----------------------------|
| centre | Madani center | Ijtima e pak | Sunnah inspiring ijtimas |
| Mudrasa tul madina for minors | Mudrasa tul madina for madani munniyan | Annual congregation | International congregation |
| Markazi mudrasa/ Markazi jamia | Mudrasa tul madina/ jamia tul madina | Accountability | Follow up |
| Waqf | Waqf-e-Madina | points | Madani phool |
| plan | intention | Target | Hadaf |
| Schedule / Time table | Jadwal | Intra national congregation | Provencial congregation |

☆ But instead of Madani slippers/ shoes just say slippers/shoes.

Invitation of Sunnah Inspiring Congregation

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ ط

Weekly Sunnah Inspiring congregation of Dawat-e-Islami

It is stated in hadith that, “No doubt some angels of Allah search for gatherings of Zikr, when they find such gathering they make it cover with their wings and send one messenger to Allah and say: O Allah! We are coming from such men who were praising your bounties and reciting your book, saying Durood to your Prophet and were asking goodness in life and hereafter. Then Allah says: cover them with my mercy because they are those whose even companions are not deprived of blessings.” (Book: *“Jannat main lay janay walay a'maal” pg-40*)

اَلْحَمْدُ لِلّٰهِ عَزَّوَجَلَّ By the grace of اللّٰهُ عَزَّوَجَلَّ sunnahs are abundantly learnt and taught in the Madani environment of Dawat-e-Islami, a global and non-political movement for the preaching of Quran and Sunnah. You are also requested to attach with madani environment.

The weekly Sunnah inspiring congregation of islamic sisters is held on _____day from _____to _____ at _____place.

You are also requested to attend the congregation. You will اِنْ شَاءَ اللّٰهُ عَزَّوَجَلَّ get blessing and will get rid of worries, sickness, debts, unemployments and domestic disputes. Not only invite other Islamic sisters, neighbours and relatives but also bring them with you as if anybody rectifies and becomes follower of Quran and Sunnah then you will get treasure of virtues اِنْ شَاءَ اللّٰهُ عَزَّوَجَلَّ

Kuch nekiya kama lay chal akhirat bana lay
koi nahi barosa ae bahen zindagi ka!

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ ط

Weekly Sunnah Inspiring congregation of Dawat-e-Islami

It is stated in hadith that, “No doubt some angels of Allah search for gatherings of Zikr, when they find such gathering they make it cover with their wings and send one messenger to Allah and say: O Allah! We are coming from such men who were praising your bounties and reciting your book, saying Durood to your Prophet and were asking goodness in life and hereafter. Then Allah says: cover them with my mercy because they are those whose even companions are not deprived of blessings.” (Book: *“Jannat main lay janay walay a'maal” pg-40*)

اَلْحَمْدُ لِلّٰهِ عَزَّوَجَلَّ By the grace of اللّٰهُ عَزَّوَجَلَّ sunnahs are abundantly learnt and taught in the Madani environment of Dawat-e-Islami, a global and non-political movement for the preaching of Quran and Sunnah. You are also requested to attach with madani environment.

The weekly Sunnah inspiring congregation of islamic sisters is held on _____day from _____to _____ at _____place.

You are also requested to attend the congregation. You will اِنْ شَاءَ اللّٰهُ عَزَّوَجَلَّ get blessing and will get rid of worries, sickness, debts, unemployments and domestic disputes. Not only invite other Islamic sisters, neighbours and relatives but also bring them with you as if anybody rectifies and becomes follower of Quran and Sunnah then you will get treasure of virtues اِنْ شَاءَ اللّٰهُ عَزَّوَجَلَّ

Kuch nekiya kama lay chal akhirat bana lay
koi nahi barosa ae bahen zindagi ka!

Madani Pearl! Spaces (day, time and place) should be filled before distributing this written invitation.

Area Level Report Form for Sho'ba Ta'leem

Area

Division

Saying of Ameer-e Ahlay sunnat : "Courteousness is soul of Individual effort".

Mah-o sin (Madani) (Eesvi)

Responsible Islamic sister of Sho ba-e Ta'leem (Area level) (Umm-e/Bint-e)

Total number of institutes

(schools, colleges, universities, academies, tution centers, Educational departments etc.)

Total number of institute

(where Madani work is being run)

Total number of attached islamic sisters

(principals, professors, teachers etc.)

| S.No | Halqa | Number of islamic sisters who are already in contact? | | | | Numbers of newly contacted islamic sisters during this month? | | | | Number os islamic sisters who attended Weekly Sunnah inspiring congregation? | Number of islamic sisters to whom booklets were delivered? | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | Institutes where Dars is held | Dars Ijtima' |
|-------|-------|---|----------|----------|--------|---|----------|----------|--------|--|--|---|-------------------------------|--------------|
| | | Principals | Teachers | Students | others | Principals | Teachers | Students | others | | | | In numbers | In numbers |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | |

Madani pearl!

- ☆ Submit this form alongwith "Comparative Analaysis" to Responisble islamic sister of Sho'ba Ta'leem (Division Level) up t 3rd of every Madani month.
- ↓ The details of institutes where Dars is held should also be submitted along with this form written in the form of "Details of names of institutes (for Area)".
- ↕ If in any institute, there are different shifts e.g. school in morning and coaching centre in evening and separate Dars is held in each shift such as participants are differnt in both shifts than it will be counted as Two Dars.

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ ؕ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ ط

Details of Names of Institutes (For Area)

Area _____

Date (Madani) _____

Division _____

(Solar) _____

| S. No | Halqa | Names of Institutes |
|-------|-------|---------------------|
| 1 | | |
| | | |
| | | |
| 2 | | |
| | | |
| | | |
| 3 | | |
| | | |
| | | |
| 4 | | |
| | | |
| | | |
| 5 | | |
| | | |
| | | |
| 6 | | |
| | | |
| | | |
| 7 | | |
| | | |
| | | |
| 8 | | |
| | | |
| | | |
| Total | | |

Madani pearl: (1) Submit this form alongwith "Area level Report Form for Sho'ba Ta'leem" up to 3rd of every madani month.

Area

Division

Comparative Analysis

Mah-o sin (Madani) (Eesvi)

(Report of Sho'ba-e Ta'leem (Area Level) Rabi un noor to Safar ul muzaffar)

| s.no | Madani Kaam | | Rabi-ul-awwal | Increase/ Decrease | Percentage % | rabi ul ghose | Increase/ Decrease | Percentage % | jamadi ul oulla | Increase/ Decrease | Percentage % | jamadi ul ukhra | Increase/ Decrease | Percentage % | rajab ul murrajib | Increase/ Decrease | Percentage % | sha'ban ul moa'zam | Increase/ Decrease | Percentage % | ramzan ul mubarak | Increase/ Decrease | Percentage % | shawal ul mukaram | Increase/ Decrease | Percentage % | zulqada tul harram | Increase/ Decrease | Percentage % | zill hijatul harram | Increase/ Decrease | Percentage % | muharram ul harram | Increase/ Decrease | Percentage % | safar ul muzaffar | Increase/ Decrease | Percentage % |
|------|---|------------|---------------|--------------------|--------------|---------------|--------------------|--------------|-----------------|--------------------|--------------|-----------------|--------------------|--------------|-------------------|--------------------|--------------|--------------------|--------------------|--------------|-------------------|--------------------|--------------|-------------------|--------------------|--------------|--------------------|--------------------|--------------|---------------------|--------------------|--------------|--------------------|--------------------|--------------|-------------------|--------------------|--------------|
| 1 | Already in contact | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Newly Contacted this month | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Number of islamic sisters to whom booklets were delivered? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Number of institutes where | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Number of Dars ijtima' | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Madani Pearl: while filling the column of Increase/ decrease, write negative sign before the value in case of decrease. e.g. -40.

Method of calculatin percentage is that devide the increase or decrease of current month with performance of previous month and then multiply with 100.

Formula=
$$\frac{\text{Increase or decrease} \times 100}{\text{value of previous month}} = \text{percentage}$$

Reasons for increase or decrease:

Reason of extraordinary increse?

Reason of extraordinary decrease?

[53/66]

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ ط

Division Level Report Form for Sho'ba Ta'leem

Division _____

Kabina _____

Saying of Ameer-e-Ahla-e-Sunnat دَامَتْ بَرَكَاتُهُمُ الْعَالِيَهُ : "Courteousness is soul of Individual effort".

Mah-o sin (Madani) _____ (Eesvi) _____

Responsible islamic sister of _____

Sho'ba-e Ta'leem (Division level) _____

(Umm-e-/ Bint-e-) _____

Total number of institutes _____

(schools, colleges, universities, academies, tution centers, Educational departments etc.)

Total number of institute _____

(where Madani work is being run)

Total number of attached islamic sisters _____

(principals, professors, teachers etc.)

| S.No | Area | Number of islamic sisters who are already in contact? | | | | Number of newly contacted islamic sisters during this month? | | | | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | Number of islamic sisters to whom booklets were delivered? | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | institutes where Dars is held | Dars Ijtima'۱ |
|-------|------|---|----------|----------|--------|--|----------|----------|--------|--|--|---|-------------------------------|---------------|
| | | Principals | Teachers | Students | others | Principals | Teachers | Students | others | | | | In numbers | In numbers |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | |

Madani pearl!

☆ Submit this form alongwith "Comparative Analaysis" to Responisble islamic sister of Sho'ba Ta'leem (Kabina Level) up to 5th of every Madani month.

۱ If in any institute, there are different shifts e.g. school in morning and coaching centre in evening and separate Dars is held in each shift such as participants are differnt in both shifts than it will be counted as Two Dars.

Division _____

Kabina _____

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ

Comparative Analysis

Mah-o sin (Madani) _____ (Eesvi) _____

(Report of Sho'ba-e Ta'leem (Division Level) Rabi un noor to Safar ul muzaffar)

| s.no | | | | Madani Kaam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|--------------------|------------|--|-------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----|
| 1 | Already in contact | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | </ |

Madani Pearl: while filling the column of Increase/ decrease, write negative sign before the value in case of decrease. e.g. -40.

Method of calculatin percentage is that devide the increase or decrease of current month with performance of previous month and then multiply with 100.

Formula=Increase or decrease **X** 100 = percentage
value of previous month

Reasons for increase or decrease:

Reason of extraordinary increse?

Reason of extraordinary decrease?

Kabina Level Report Form for Sho'ba Ta'leem

Kabina

Kabinaat

Saying of Ameer-e-Ahla-e-Sunnat دَامَتْ بَرَكَاتُهُمُ الْعَالِيَه : "Courteousness is soul of Individual effort".

Mah-o sin (Madani) (Eesvi)

Responsible islamic sister of
Sho'ba-e Ta'leem (Kabina level)
(Umm-e-/ Bint-e-)

Total number of institutes
(schools, colleges, universities, acadamies, tution centers, Educational departments etc.)

Total number of institute
(where Madani work is being run)

Total number of attached islamic sisters
(principals, professors, teachers etc.)

| S.No | Division | Number of islamic sisters who are already in contact? | | | | Number of newly contacted islamic sisters during this month? | | | | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | Number of islamic sisters to whom booklets were delivered? | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | institutes where Dars is held | Dars Ijtimai'ہ |
|-------|----------|---|----------|----------|--------|--|----------|----------|--------|--|--|---|-------------------------------|----------------|
| | | Principals | Teachers | Students | others | Principals | Teachers | Students | others | | | | In numbers | In numbers |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | |

Madani pearl!

☆ Submit this form alongwith "Comparative Analysis" to Responisble islamic sister of Sho'ba Ta'leem (Kabinaat Level) and to Responsible islamic brother of Majlis Madani work in islamic sisters (kabina level) up to 7th of every Madani month.

↓ If in any institute, there are different shifts e.g. school in morning and coaching centre in evening and separate Dars is held in each shift such as participants are differnt in both shifts than it will be counted as Two Dars.

Kabina _____

Kabinaat _____

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ

Comparative Analysis

Mah-o sin (Madani) _____ (Eesvi) _____

(Report of Sho'ba-e Ta'leem (Kabina Level) Rabi un noor to Safar ul muzaffar)

| s.no | Madani Kaam | | Rabi-ul-awwal | Increase/ Decrease | Percentage % | rabi ul ghose | Increase/ Decrease | Percentage % | jamadi ul oulla | Increase/ Decrease | Percentage % | jamadi ul ukhra | Increase/ Decrease | Percentage % | rajab ul murrajib | Increase/ Decrease | Percentage % | sha'ban ul moa'zam | Increase/ Decrease | Percentage % | ramzan ul mubarak | Increase/ Decrease | Percentage % | shawal ul mukaram | Increase/ Decrease | Percentage % | zulqada tul harram | Increase/ Decrease | Percentage % | zill hijatul harram | Increase/ Decrease | Percentage % | muharram ul harram | Increase/ Decrease | Percentage % | safar ul muzaffar | Increase/ Decrease | Percentage % |
|------|---|------------|---------------|--------------------|--------------|---------------|--------------------|--------------|-----------------|--------------------|--------------|-----------------|--------------------|--------------|-------------------|--------------------|--------------|--------------------|--------------------|--------------|-------------------|--------------------|--------------|-------------------|--------------------|--------------|--------------------|--------------------|--------------|---------------------|--------------------|--------------|--------------------|--------------------|--------------|-------------------|--------------------|--------------|
| 1 | Already in contact | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Newly Contacted this month | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Number of islamic sisters to whom booklets were delivered? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Number of institutes where | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Number of Dars ijtima' | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Madani Pearl: while filling the column of Increase/ decrease, write negative sign before the value in case of decrease. e.g. -40.

Method of calculatin percentage is that devide the increase or decrease of current month with performance of previous month and then multiply with 100.

Formula=Increase or decrease **X** 100 = percentage
value of previous month

Reasons for increase or decrease:

Reason of extraordinary increse?

Reason of extraordinary decrease?

Kabinaat Level Report Form for Sho'ba Ta'leem

Kabinaat

Mah-o sin (Madani) (Eesvi)

Country

Saying of Ameer-e-Ahla-e-Sunnat : "Courteousness is soul of Individual effort".

Responsible islamic sister of
Sho'ba-e Ta'leem (Kabinaat level)
(Umm-e-/ Bint-e-)

Total number of institutes
(schools, colleges, universities, academies, tution centers, Educational departments etc.)

Total number of institute
(where Madani work is being run)

Total number of attached islamic sisters
(principals, professors, teachers etc.)

| S.No | Kabina | Number of islamic sisters who are already in contact? | | | | Number of newly contacted islamic sisters during this month? | | | | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | Number of islamic sisters to whom booklets were delivered? | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | institutes where Dars is held | Dars Ijtima' |
|-------|--------|---|----------|----------|--------|--|----------|----------|--------|--|--|---|-------------------------------|--------------|
| | | Principals | Teachers | Students | others | Principals | Teachers | Students | others | | | | In numbers | In numbers |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | |

Madani pearl!

☆ Submit this form alongwith "Comparative Analysis" to Responisble islamic sister of Sho'ba Ta'leem (Country Level) and to Responsible islamic brother of Majlis Madani work in islamic sisters (kabinaat level) up to 9th of every Madani month.

↓ If in any institute, there are different shifts e.g. school in morning and coaching centre in evening and separate Dars is held in each shift such as participants are differnt in both shifts than it will be counted as Two Dars.

Kabinaat

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِ الْمُرْسَلِينَ أَمَّا بَعْدُ فَأَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ط بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Kabinaat

Country

Comparative Analysis

Mah-o sin (Madani)(Eesvi)

(Report of Sho'ba-e Ta'leem (Kabinaat Level) Rabi un noor to Safar ul muzaffar)

| s.no | Madani Kaam | Rabi-ul-awwal | Increase/ Decrease | Percentage % | rabi ul ghose | Increase/ Decrease | Percentage % | jamadi ul oulla | Increase/ Decrease | Percentage % | jamadi ul ukhra | Increase/ Decrease | Percentage % | rajab ul murrajib | Increase/ Decrease | Percentage % | sha'ban ul moa'zam | Increase/ Decrease | Percentage % | ramzan ul mubarak | Increase/ Decrease | Percentage % | shawal ul mukaram | Increase/ Decrease | Percentage % | zulqada tul harram | Increase/ Decrease | Percentage % | zill hijatul harram | Increase/ Decrease | Percentage % | muharram ul harram | Increase/ Decrease | Percentage % | safar ul muzaffar | Increase/ Decrease | Percentage % |
|------|---|---------------|--------------------|--------------|---------------|--------------------|--------------|-----------------|--------------------|--------------|-----------------|--------------------|--------------|-------------------|--------------------|--------------|--------------------|--------------------|--------------|-------------------|--------------------|--------------|-------------------|--------------------|--------------|--------------------|--------------------|--------------|---------------------|--------------------|--------------|--------------------|--------------------|--------------|-------------------|--------------------|--------------|
| 1 | Already in contact | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Newly Contacted this month | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Number of islamic sisters to whom booklets were delivered? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Number of institutes where | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Number of Dars ijtima' | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Madani Pearl: while filling the column of Increase/ decrease, write negative sign before the value in case of decrease. e.g. -40.

Method of calculatin percentage is that devide the increase or decrease of current month with performance of previous month and then multiply with 100.

Formula=Increase or decrease **X** 100 = percentage
value of previous month

Reasons for increase or decrease:

Reason of extraordinary increse?

Reason of extraordinary decrease?

Country Level Report Form for Sho'ba Ta'leem

Country _____

Mah-o sin (Madani) _____ (Eesvi) _____

Countries _____

Saying of Ameer-e-Ahla-e-Sunnat دَامَتْ بَرَكَاتُهُمُ الْعَالِيَه : "Courteousness is soul of Individual effort".

Responsible islamic sister of Sho'ba-e Ta'leem (Country level) _____
(Umm-e-/ Bint-e-)

Total number of institutes _____
(schools, colleges, universities, acadamies, tution centers, Educational departments etc.)

Total number of institute _____
(where Madani work is being run)

Total number of attached islamic sisters _____
(principals, professors, teachers etc.)

| S.No | Kabinaat | Number of islamic sisters who are already in contact? | | | | Number of newly contacted islamic sisters during this month? | | | | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | Number of islamic sisters to whom booklets were delivered? | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | institutes where Dars is held | Dars Ijtima'۱ |
|-------|----------|---|----------|----------|--------|--|----------|----------|--------|--|--|---|-------------------------------|---------------|
| | | Principals | Teachers | Students | others | Principals | Teachers | Students | others | | | | In numbers | In numbers |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | |

Madani pearl!

☆ Submit this form alongwith "Comparative Analaysis" to Member islamic sister of World level majlis and Responsible islamic brother of Majlis Madani w
۱ If in any institute, there are different shifts e.g. school in morning and coaching centre in evening and separate Dars is held in each shift such as participants are differnt in both shifts than it will be counted as Two Dars.

Country _____

Countries: _____

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ

Comparative Analysis

Mah-o sin (Madani) _____ (Eesvi) _____

(Report of Sho'ba-e Ta'leem (Country Level) Rabi un noor to Safar ul muzaffar)

| s.no | | | | Madani Kaam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|--------------------|------------|--|-------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 1 | Already in contact | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Madani Pearl: while filling the column of Increase/ decrease, write negative sign before the value in case of decrease. e.g. -40.

Method of calculatin percentage is that devide the increase or decrease of current month with performance of previous month and then multiply with 100.

Formula=Increase or decrease **✖** 100 = percentage
value of previous month

Reasons for increase or decrease:

Reason of extraordinary increse?

Reason of extraordinary decrease?

Countries Level Report Form for Sho'ba Ta'leem

Countries

Saying of Ameer-e-Ahla-e-Sunnat دَامَتْ بَرَكَاتُهُمُ الْعَالِيَه : "Courteousness is soul of Individual effort".

Mah-o sin (Madani) (Eesvi)

Member of world Level Majlis

(Umm-e-/ Bint-e-)

Total number of institutes
(schools, colleges, universities, academies, tution centers, Educational departments etc.)

Total number of institute
(where Madani work is being run)

Total number of attached islamic sisters
(principals, professors, teachers etc.)

| S.No | Country | Number of islamic sisters who are already in contact? | | | | Number of newly contacted islamic sisters during this month? | | | | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | Number of islamic sisters to whom booklets were delivered? | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | institutes where Dars is held | Dars Ijtima' |
|-------|---------|---|----------|----------|--------|--|----------|----------|--------|--|--|---|-------------------------------|--------------|
| | | Principals | Teachers | Students | others | Principals | Teachers | Students | others | | | | In numbers | In numbers |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | |

Madani pearl!

- ☆ Submit this form alongwith "Comparative Analysis" to Responsible islamic sister of World level majlis up to 13th of every Madani month.
- ↓ If in any institute, there are different shifts e.g. school in morning and coaching centre in evening and separate Dars is held in each shift such as participants are differnt in both shifts than it will be counted as Two Dars.

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْم ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْم

Country

Countries

Mah-o sin (Madani)

(Eesvi)

Comparative Analysis

(Report of Sho'ba-e Ta'leem (Countries Level) Rabi un noor to Safar ul muzaffar)

| s.no | | | Madani Kaam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|---|------------|-------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 1 | Already in contact | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Newly Contacted this month | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Number of islamic sisters to whom booklets were delivered? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Number of institutes where Dars is held | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Number of Dars ijtima' | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Madani Pearl: while filling the column of Increase/ decrease, write negative sign before the value in case of decrease. e.g. -40.

Method of calculatin percentage is that devide the increase or decrease of current month with performance of previous month and then multiply with 100.

Formula=Increase or decrease **X** 100 = percentage
value of previous month

Reasons for increase or decrease:

Reason of extraordinary increase?

Reason of extraordinary decrease?

Countries Level Report Form for Sho'ba Ta'leem

Responsible islamic brother of
Majlis Madani work in islamic
sisters (Rukn-e-Shoora)

Mah-o sin (Madani) (Eesvi)

Saying of Ameer-e-Ahla-e-Sunnat : "Courteousness is soul of Individual effort".

Responsible islamic sister of Shoba ta'leem

(world level)(Umm-e-/ Bint-e-)

Total number of institutes
(schools, colleges, universities, academies, tution centers, Educational
departments etc.)

Total number of institute
(where Madani work is being run)

Total number of attached islamic sisters
(principals, professors, teachers etc.)

| S.No | Country | Number of islamic sisters who are already in contact? | | | | Number of newly contacted islamic sisters during this month? | | | | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | Number of islamic sisters to whom booklets were delivered? | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar- ul-Madina? | institutes where Dars is held | Dars Ijtima' |
|-------|---------|---|----------|----------|--------|--|----------|----------|--------|--|--|--|-------------------------------------|--------------|
| | | Principals | Teachers | Students | others | Principals | Teachers | Students | others | | | | In numbers | In numbers |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | |

Madani pearl!

☆ Submit this form alongwith "Comparative Analaysis" to Responsible islamic Brother of Majlis madani work in islamic sisters (Rukn-e-Shoora) up to 15th

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَمَّا بَعْدُ فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ ط بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ

Comparative Analysis

Mah-o sin (Madani) (Eesvi)

(Report of Sho'ba-e Ta'leem (WorldArea Level) Rabi un noor to Safar ul muzaffar)

| s.no | Madani Kaam | | Rabi-ul-awwal | Increase/ Decrease | Percentage % | rabi ul ghose | Increase/ Decrease | Percentage % | jamadi ul oulla | Increase/ Decrease | Percentage % | jamadi ul ukhra | Increase/ Decrease | Percentage % | rajab ul murrajib | Increase/ Decrease | Percentage % | sha'ban ul moa'zam | Increase/ Decrease | Percentage % | ramzan ul mubarak | Increase/ Decrease | Percentage % | shawal ul mukaram | Increase/ Decrease | Percentage % | zulqada tul harram | Increase/ Decrease | Percentage % | zill hijatul harram | Increase/ Decrease | Percentage % | muharram ul harram | Increase/ Decrease | Percentage % | safar ul muzafar | Increase/ Decrease | Percentage % | |
|------|---|------------|---------------|--------------------|--------------|---------------|--------------------|--------------|-----------------|--------------------|--------------|-----------------|--------------------|--------------|-------------------|--------------------|--------------|--------------------|--------------------|--------------|-------------------|--------------------|--------------|-------------------|--------------------|--------------|--------------------|--------------------|--------------|---------------------|--------------------|--------------|--------------------|--------------------|--------------|------------------|--------------------|--------------|--|
| 1 | Already in contact | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Newly Contacted this month | Principals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Teachers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Student | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Number of islamic sisters who attended Weekly Sunnah inspiring congregation? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Number of islamic sisters to whom booklets were delivered? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Number of islamic sisters who were made visited the Jami'at-ul-Madina/ Madrasa-tul-Madina/ Dar-ul-Madina? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Number of institutes where Dars is held | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Number of Dars ijtima' | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Madani Pearl: while filling the column of Increase/ decrease, write negative sign before the value in case of decrease. e.g. -40.

Method of calculatin percentage is that devide the increase or decrease of current month with performance of previous month and then multiply with 100.

Formula=Increase or decrease **X** 100 = percentage
value of previous month

Reasons for increase or decrease:

Reason of extraordinary increase?

Reason of extraordinary decrease?

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِ الْمُرْسَلِينَ أَمَّا بَعْدُ فَأَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ ط بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Kindly fill **FORM OF MADANI BAHAR** after reading it attentively

Please kindly state how you get attached with Madani environment by reading world famous book “Faizan-e-Sunnat” or Book/Booklets of Ameer-e-Ahle-e-Sunnat

دامت بر كا تهم العاليه by listening cassette/ watching V.C.D/ Madani Channel or by attending Sunnah Inspiring Ijtimat (Weekly/ Provincial/ Internatoinal) or Ijtema-e-Zikr-o-Naat (Grand 11v Shareef, Shab-e-Mai`raj, Shab-e- Bara`at, Shab-e-Qadr) or Congregation I`tikaaf (10 Days or 30 Days) acting upon Madani Inamat or by travelling in Madani Qafilaas or by means of any Madani Work of Dawat-e-Islami (Individual Effort, Dars-e-Faizan-e-Sunnat, Regional Visits, Madrasat-ul- Madina (Adult class) etc) Madani Revolution came, become Namazi, have Beard, ‘Amama, you or your relative get well astonishingly, get relief from problems or blessed with reciting Kalima Tayyiba at the time of passing away or dreamt good about any deceased or get relief with the blessings of Taweezat-e-Attaria, so kindly fill this form and also mention that bad habits which you have given up now by the blessings received by any one of above means. The conditions before Madani revolution (if you want to write for lesson to others) for example: fashion, Robbery etc and any other marvels of Ameer-e-Ahl-e-Sunnat that you witnessed so mention with date and place. Post this filled form to “Al-Madina-tul-Ilmiya aalimi madani markaz Faizan-e-Madina Muhalla Sodagaran, Purani Sabzi Mandi Bab-ul-Madina Karachi or mail to madani.baharain@dawateislami.net. Make sure that there is no incorrect information or exaggeration because Lying is a sin and leads to the hell.

Name with Father's name _____
 Age _____ Name of Peer-o-Murshid (Spiritual Guide) _____
 Postal Address: _____
 Phone number (ma`code) _____ E-mail Address: _____
 Name of Revolutionary cassette/Booklet _____ Day/Month/Year of
 reading/listening or happening incidence _____. For how many days
 travelled in Madani Qafila _____. Present Organization
 responsibility _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Content

| No | Madani pearls and Record papers | page no | Total pages |
|----------|--|--------------|-------------|
| 1 | 23 Madani pearl of Sho'ba Ta'leem (islami bahnen) | 1-20 | 20 |
| 2 | Contact numbers of Darul ifta Ahl-e-Sunnat | 21-22 | 2 |
| 3 | Visit Detail for Darul Madina | 23 | 1 |
| 4 | Particulars of islmic sisters who agreed to teach in Dar-ul-Madina | 24 | 1 |
| 5 | Method of delivering Dar from Faizan-e-sunnat (for Islamic sisters) | 25-26 | 2 |
| 6 | Topics of Dars/ Speech in institutes | 27-32 | 6 |
| 7 | Topics of Dars/ Speech in institutes according to specific months | 33-36 | 4 |

| No | Madani pearls and Record papers | page no | Total pages |
|-----------|---|----------------|--------------------|
| 8 | Madani pearl for preacher Islamic sisters | 37-38 | 2 |
| 9 | Terms | 39-48 | 10 |
| 10 | Written invitation of weekly sunnah inspiring congregation | 49 | 1 |
| 11 | Report forms with comparative Analysis (Area to world level) | 50-64 | 15 |
| 12 | Spiritual Blessing form | 65-66 | 2 |